**FIND A GOOD**

**FIT BOOK**

**Can I read 99% of the words on the page?**

**Does this book interest me?**

**I**

**TUNE INTO INTERESTING WORDS**

**Find words that are new, exciting, colourful, and descriptive.**

**ACTIVATING PRIOR KNOWLEDGE**

**Thinking About What You Already Know.**

**Using PIcture**

**CUES**

**Using pictures, captions, diagrams to help me understand.**

**USING PICTURE**

**CUES**

**Using pictures, captions, diagrams to help me understand.**

**BEGINNING &**

**END GUESS**

**Make the first letter sound, Make the last letter sound, take a guess on the word.**

**MAKING
PREDICTIONS**

**Making guesses about what we read.**

**REPEAT A**

 **READ**

**Read the same text again and again.**

**CREATE A**

**WORD WALL**

**Find interesting words, challenging words or words that fall into patterns.**

**Determining**

**IMportance**

**With your purpose i mind find the main ideas.**

**Skip, Go on, go back**

**when you come across a word you don’t know skip over the word, then back up and reread**

**share a**

 **favorite book**

**read the same text again and again.**

**Focus on**

 **Dictionaries**

**use word learning tools to increase word understanding**

**Creating Mental Images**

**visualize in your mind what you are reading**

**Cross Check**

**do the pictures or words look right? do they all make sense?**

**share a**

**favorite poem**

**read the same poem over and over again to enhanve voice and fluency.**

**Focus on thesaurus’s**

**use learning tools to expand vocabulary and enhance word choice**

**making connections**

**make personal connections with text using schema. (background knowledge)**

**Flip It**

**try another sound for that letter or combination.**

**What’s the reading rate?**

**using the best speed for the read.**

**Using word parts to determine meaning**

**prefixes and suffixes**

**Inferring**

**“read between the lines,” your best guess using the clues**

**Sound it**

 **chunk it**

**stretching and finding the word parts you know.**

**What’s the difference**

**fiction vs non fiction**

**Use word parts to determine meaning**

**prefixes and suffixes**

**synthesizing**

**reader’s thinking changes as they garther more information. New information makes the reader re-evaluate their schema to form new schema.**

**trade a word**

**try to find another/more intereting word in place of the word used.**

**let’s go to the convention**

**use print conventions to assist with fluent reading.**

**write with new words**

**explore and find new ways to say words.**

**monitoring meaning**

**keep asking yourself does this make sense?**

**what tool did i use?**

**what strategy did i use to figure out the difficult word?**

**Express it**

**Say it with expression.**

**voracious reading**

**read, read, read, and read some more. Practice will make you a better reader.**

**Review**

**review and continue to apply the different strategies we have learnt throughout this year.**

**Why did i do that?**

**what strategy did I use to figure out the difficult word?**

**Parrot Read**

**repeat what has just been read to you the sme way you hear it read to you. Mimic**

**voracious reading**

**read, read, read, and read some more. Practice will make you a better reader.**

**Review**

**review strategies we have learned in the past and will continue to learn throughout the year.**

**Where do i take my toolbox?**

**what do you do with what you have learned this year? take it with you, you will always need it!!**

**Group Read**

**read together with a group of other people.**

**Voracious Reading**

**read, read, read, and read some more. Practice will make you a better reader.**